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Должность: Ректор
Дата подписания: 25.04.2025 17:51:41
Уникальный программный ключ:
f498e59e83f65dd7c3ce7bb8a25cbbabb33ebc58

**Частное образовательное учреждение высшего образования
«Международный Институт Дизайна и Сервиса»
(ЧОУВО МИДиС)**

Кафедра гостеприимства и международных бизнес-коммуникаций

**РАБОЧАЯ ПРОГРАММА ОБЩЕОБРАЗОВАТЕЛЬНОЙ
УЧЕБНОЙ ДИСЦИПЛИНЫ
СОО.01.05 ИНОСТРАННЫЙ ЯЗЫК**

Специальность: 43.02.16 Туризм и гостеприимство

Направленность (профиль): Гостиничные сервис и туризм

Квалификация выпускника: Специалист по туризму и гостеприимству

Уровень базового образования обучающихся: Основное общее образование

Процесс изучения дисциплины СОО.01.05 «Иностранный язык» направлен на формирование следующих компетенций:

Код и наименование компетенций выпускника	Код и наименование индикатора достижения компетенций
<p>ОК 01. Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам</p>	<p>Знания: Актуальный профессиональный и социальный контекст, в котором приходится работать и жить; основные источники информации и ресурсы для решения задач и проблем в профессиональном или социальном контексте; алгоритмы выполнения работ в профессиональной и смежных областях; методы работы в профессиональной и смежных сферах; порядок оценки результатов решения задач профессиональной деятельности</p> <p>Умения: распознавать задачу и/или проблему в профессиональном и/или социальном контексте; анализировать задачу и/или проблему и выделять её составные части; определять этапы решения задачи, выявлять и эффективно искать информацию, необходимую для решения задачи и/или проблемы составлять план действия, определять необходимые ресурсы, владеть актуальными методами работы профессиональной и смежных сферах реализовывать составленный план, оценивать результат и последствия своих действий (самостоятельно или с помощью наставника)</p>
<p>ОК 02. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности</p>	<p>Знания: номенклатура информационных источников, применяемых в профессиональной деятельности приемы структурирования информации формат оформления результатов поиска информации, современные средства и устройства информатизации порядок их применения и программное обеспечение в профессиональной деятельности, в том числе с использованием цифровых средств</p> <p>Умения: определять задачи для поиска информации определять необходимые источники информации планировать процесс поиска; структурировать получаемую информацию выделять наиболее значимое в перечне информации оценивать практическую значимость результатов поиска оформлять результаты поиска, применять средства информационных технологий для решения профессиональных задач использовать современное программное обеспечение использовать различные цифровые средства для решения профессиональных задач</p>

<p>ОК 04. Эффективно взаимодействовать и работать в коллективе и команде.</p>	<p>Знания: психологические основы деятельности коллектива, психологические особенности личности основы проектной деятельности</p> <p>Умения: организовывать работу коллектива и команды взаимодействовать с коллегами, руководством, клиентами в ходе профессиональной деятельности</p>
<p>ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках.</p>	<p>Знания: правила построения простых и сложных предложений на профессиональные темы основные общеупотребительные глаголы (бытовая и профессиональная лексика) лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности, особенности произношения, правила чтения текстов профессиональной направленности</p> <p>Умения: понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы, участвовать в диалогах на знакомые общие профессиональные темы, строить простые высказывания о себе и о своей профессиональной деятельности, кратко обосновывать и объяснять свои действия (текущие и планируемые), писать простые связные сообщения на знакомые или интересующие профессиональные темы</p>

1 семестр

Компетенция: ОК 01. Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам

Знания:

Актуальный профессиональный и социальный контекст, в котором приходится работать и жить; основные источники информации и ресурсы для решения задач и проблем в профессиональном или социальном контексте; алгоритмы выполнения работ в профессиональной и смежных областях; методы работы в профессиональной и смежных сферах; порядок оценки результатов решения задач профессиональной деятельности

1. Put the sentences (A-E) in the correct order to create a logical self-introduction. Write the correct sequence of letters.

- A. "I'm from Moscow."
- B. "Nice to meet you all."
- C. "Let me introduce myself."
- D. "My name is Karina."
- E. "I'm interested in music and sports."

Правильный порядок: C, D, A, E, B

2. Match the situations (1-4) with the appropriate phrases for self-introduction (A-D). Write the correct letter next to the number.

Situations:

1. A formal introduction at a university seminar. [**B**]
2. Introducing your friend to your parents. [**A**]
3. Writing a first email to a foreign pen pal. [**C**]
4. Introducing yourself to a new classmate. [**D**]

Phrases:

- A. "Mom, Dad, this is my friend Alex. We study together."
- B. "Good afternoon. My name is Anna Petrova. I'm a first-year student."
- C. "Dear Emily, My name is Maria. I'm 19 and I live in Moscow..."
- D. "Hi! I'm Max. I'm new here. Nice to meet you!"

3. Complete the text with the correct form of the verb "to be".

Hi, I (1) ... George. I (2) ... a pilot. This (3) ... my friend, Mary. Mary and I (4) ... neighbours. We (5) ... also good friends. I (6) ... thirty-three and Mary (7) ... twenty-seven.

Правильный ответ: (1) am, (2) am, (3) is, (4) are, (5) are, (6) am, (7) is

4. Fill in the gaps with the correct personal pronouns.

1. A: - Where are ... from?
B: - ... 'm from Italy.
2. A: - Who are ...?
B: - ... are my neighbours, Ann and David.
3. A: - Is this your umbrella?
B: - Yes, ... is.
4. A: - How old is Margaret?
B: - ... is 17.
5. A: - Where is John?
B: - ... is at the party.

Правильный ответ: 1. A: you, B: I; 2. A: they, B: they; 3. B: it; 4. B: she; 5. B: he

5. Matching.

English Word Russian Translation

- | | |
|----------------|---------------------------|
| 1. Mother | A. Брат |
| 2. Father | B. Сестра |
| 3. Brother | C. Мать |
| 4. Sister | D. Отец |
| 5. Grandmother | E. Жена |
| 6. Grandfather | F. Муж |
| 7. Husband | G. Бабушка |
| 8. Wife | H. Дедушка |
| 9. Son | I. Дочь |
| 10. Daughter | J. Сын |
| 11. Aunt | K. Двоюродный брат/сестра |
| 12. Uncle | L. Тётя |
| 13. Cousin | M. Племянник |
| 14. Nephew | N. Племянница |
| 15. Niece | O. Дядя |

Правильный ответ: 1 – C, 2 – D, 3 – A, 4 – B, 5 – G, 6 – H, 7 – F, 8 – E, 9 – J, 10 – I, 11 – L, 12 – O, 13 – K, 14 – M, 15 – N

6. Complete the sentences, using the words: parents, grandchildren, family, grandparents, children.

My mother and father are my ___.

My sons and daughters are my ___.

My grandmother and grandfather are my ___.

My grandsons and granddaughters are my ___.

We are a big and happy ___.

Правильный ответ: 1.Parents 2.Children 3.Grandparents 4.Grandchildren 5.Family

7. Jane is from Italy. ____ friend is from Spain.

a) His

b) Her

c) She

d) Your

8. Does your sister have a well-paid job? – No, ____.

a) she don't

b) she doesn't

c) she hasn't

d) she isn't

9. I _____ a shower every day.

a) am having usually

b) am usually have

c) usually have

d) usually has

10. Complete the conversation using the Present Perfect form of the verbs: *buy, see, not decide, lose, be*.

A: "I (1) _____ a new jacket. Do you like it?"

B: "Yes, it's nice! I (2) _____ to the shopping centre yet this week. I (3) _____ what to buy. Actually, I (4) _____ my old gloves, so I need new ones."

A: "Really? I (5) _____ some nice gloves in that shop. Let's go and have a look!"

Правильный ответ: 1 – have bought; 2 – haven't been; 3 - haven't decided; 4 – have lost; 5 – have seen

Умения:

распознавать задачу и/или проблему в профессиональном и/или социальном контексте; анализировать задачу и/или проблему и выделять её составные части; определять этапы решения задачи, выявлять и эффективно искать информацию, необходимую для решения задачи и/или проблемы составлять план действия, определять необходимые ресурсы, владеть актуальными методами работы профессиональной и смежных сфера, реализовывать составленный план, оценивать результат и последствия своих действий (самостоятельно или с помощью наставника)

11. You have received an email message from your English-speaking pen-friend Lily. Write a message to Lily and answer her 3 questions. Write 60–80 words. Remember the rules of letter writing.

From: Lily@mail.uk

To: Russian_friend@oge.ru

Subject: Holidays

You've probably seen the photos which I took on my holiday. During the rainy days we are having now they bring back good memories!

Where did you spend your last summer holidays? What did you do during your holidays? What school holidays do you like most of all and why?

12. Match the sentences (1-3) with the correct use of future forms (A-C). Write the correct letter next to the number.

1. "I **am meeting** my friend at the cinema at 7 pm." [**C**]
2. "I think it **is going to** rain soon." [**B**]
3. "Next year, I **will** study harder." (intention) [**A**]
 - A. will (for spontaneous decision or promise)
 - B. be going to (for prediction based on evidence)
 - C. Present Continuous (for fixed arrangement)

13. You are telling a friend about your last holiday. Put the sentences in the correct logical order. Write the correct sequence of letters.

- A. "Last summer, I went to Sochi with my family."
- B. "Finally, we returned home by train."
- C. "First, we swam in the sea every day."
- D. "Then, we visited the mountains."
- E. "It was a great holiday!"

Правильный порядок: A, C, D, B, E

14. Complete the email invitation using the correct form of the verbs (infinitive with 'to'): play, know, share, invite, watch

"Hi everyone! I'm writing (1)_____ (**invite**) you to a small gathering at my place on Friday. We're planning (2)_____ (**watch**) a movie and (3)_____ (**play**) some board games. Please bring some snacks (4)_____ (**share**). I need (5)_____ (**know**) if you're coming by Thursday."

Правильный ответ: 1 – to invite; 2 – to watch; 3 – to play; 4 – to share; 5 – to know

15. Match the hobby/interest (1-5) with its description (A-E).

Painting

Cooking

Gaming

Yoga

Collecting stamps

- A. A relaxing activity that involves deep breathing and poses to improve flexibility.
- B. Creating art with colors and brushes on canvas.
- C. Preparing meals using recipes from different cultures.
- D. Playing video games online with friends.
- E. Gathering and organizing rare postage stamps from around the world.

Правильный ответ: 1-B, 2-C, 3-D, 4-A, 5-E

16. Match the questions (1-3) with the logical answers (A-C).

1. Have you ever been abroad? [**B**]
2. Has she ever tried bungee jumping? [**C**]
3. Have they seen this scary movie? [**A**]
 - A. No, they haven't. They don't like horrors.
 - B. Yes, I have. I visited France last year.

C. No, she hasn't. She is afraid of heights.

17. You ____ be so rude to your employer.

- a) can't
- b) shouldn't**
- c) needn't
- d) must

18. We can't go out now. ____

- a) It rains.
- b) It's raining.**
- c) It raining.
- d) It rain

19. He always gets home ____ 11 p.m. ____ Saturday.

- a) in, at
- b) at, on**
- c) on, in
- d) in, in

20. ...to a disco last Sunday?

- a) Went you
- b) Did you go**
- c) Did you went
- d) Were you

Компетенция: ОК 02. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности

Знания:

номенклатура информационных источников, применяемых в профессиональной деятельности приемы структурирования информации формат оформления результатов поиска информации, современные средства и устройства информатизации порядок их применения и программное обеспечение в профессиональной деятельности, в том числе с использованием цифровых средств

1. Text: "Environmental Problems and Solutions"

Our planet faces many environmental problems. One major issue is air pollution. Factories and cars release harmful gases into the air, which can cause health problems and damage ecosystems. Another significant problem is water pollution. Waste from factories and farms contaminates rivers and oceans, harming marine life and making water unsafe to drink.

Deforestation, the cutting down of forests, is also a serious concern. Trees absorb carbon dioxide, a greenhouse gas, and their removal contributes to climate change. Climate change itself causes problems like rising sea levels, extreme weather events, and melting glaciers.

Fortunately, there are solutions to these problems. We can reduce air pollution by using cleaner energy sources like solar and wind power. We can prevent water pollution by treating wastewater and reducing the use of harmful chemicals. Reforestation, planting new trees, can help to combat climate change. Finally, we can all make a difference by reducing our consumption, recycling, and using public transportation more often.

Match the problem in Column A to its description in Column B.

Column A Column B

- | | |
|--------------------|--|
| 1. Air Pollution | a. Cutting down forests |
| 2. Water Pollution | b. The long-term warming of the planet |
| 3. Deforestation | c. Harmful gases in the air |
| 4. Climate Change | d. Planting new trees |
| 5. Reforestation | e. Waste contaminating rivers and oceans |

Правильный ответ: 1 – c, 2 – e, 3 – a, 4 – b, 5 - d

2. Choose the best answer.

What causes air pollution?

- a) Planting trees
- b) Factories and cars**
- c) Cleaning water
- d) Using solar power

3. How can we reduce water pollution?

- a) By cutting down trees
- b) By driving more cars
- c) By treating wastewater**
- d) By using more harmful chemicals

4. Find and correct the mistakes in the following sentences.

A] I goed to the store yesterday.

B] She didn't saw the movie.

C] Did he ate the pizza?

D] They was happy.

E] We not visit the museum.

Правильный ответ: A] went B] see C] eat D] were E] didn't visit

5. Complete the story using the Past Simple form of the verbs in brackets.

"Yesterday, I (wake up) late. I (miss) the bus, so I (walk) to school. When I (arrive), the teacher (be) angry. I (explain) what ___ (happen)..."

Правильный ответ: woke up, missed, walked, arrived, was, explained, happened

6. Match the parts of a biography (1-3) with the correct tense typically used (A – Present Perfect; B – Past Simple).

- 1. He was born in 1985.
- 2. She has written 5 bestselling books.
- 3. They founded the company in 2010.

Правильный ответ: 1 – B; 2 – A; 3 – B

7. Complete the text about a famous leader using Past Simple or Present Perfect.

"Steve Jobs (1)_____ (start) Apple in 1976. He (2)_____ (be) one of the most influential people in tech. His work (3)_____ (change) the way we use technology. He (4)_____ (pass away) in 2011, but his ideas (5)_____ (inspire) millions of people since then."

Правильный ответ: 1 – started; 2 – was; 3 – has changed; 4 – passed away; 5 – have inspired

8. Complete the dialogue. (well done – reservation – bill – to start with – separately)

Waiter: Good evening. Do you have a _____?

Customer: Yes, for two.

W: Can I get you any drinks _____?

C: Just water, thanks.

W: How would you like your steak?

C: _____, please.

(After the meal)

C: Can we have the _____, please?

W: Together or _____?

C: Separately.

Правильный ответ: reservation, to start with, well done, bill, separately

9. Complete the sentences using the correct form of the verb (First or Second Conditional).

1. If it _____ (rain) tomorrow, we _____ (cancel) the outdoor event.

2. I _____ (be) very surprised if he _____ (remember) my birthday.

Правильный ответ: 1 – rains, will cancel; 2 – would be, remembered

10. Put the words in order to make a correct Second Conditional sentence: would / if / more time / I / have / I / read / more books

Правильный порядок: If I had more time, I would read more books. (допускается: I would read more books if I had more time.)

Умения:

определять задачи для поиска информации определять необходимые источники информации планировать процесс поиска; структурировать получаемую информацию выделять наиболее значимое в перечне информации оценивать практическую значимость результатов поиска оформлять результаты поиска, применять средства информационных технологий для решения профессиональных задач использовать современное программное обеспечение использовать различные цифровые средства для решения профессиональных задач

11. If I were you I _____ Jill to the party.

a) will invite

b) would invite

c) invited

d) invite

12. Fill in the blanks with the correct form of the verbs in brackets.

Last weekend, I _____ (go) to the park with my family. The weather _____ (be) sunny and warm. We _____ (take) some sandwiches, fruit, and drinks. While we _____ (have) lunch, a dog _____ (come) up to us. It _____ (look) very friendly, so we _____ (give) it a piece of bread. After lunch, my brother and I _____ (play) football, and my parents _____ (sit) on a blanket and _____ (read) books. We _____ (leave) the park at 5 p.m. It _____ (be) a great day!

Правильный ответ: went, was, took, were having, came, looked, gave, played, sat, read, left, was.

13. Match each entertainment activity (1–8) with the most suitable description (A–H). Write the correct letter next to each number.

Activities:

1. Going to the cinema
2. Attending a concert
3. Playing board games
4. Visiting an art gallery
5. Watching a sports match
6. Going to the theatre
7. Having a picnic
8. Visiting an amusement park

Descriptions:

A. You enjoy live music and watch your favourite band or orchestra perform. You might sing along or dance to the rhythm.

B. You buy tickets to see a play or musical. Actors perform on stage, and you experience drama, comedy, or tragedy.

C. You spend time outdoors, eating snacks and relaxing. You might bring a blanket, sandwiches, and drinks.

D. You watch a film on a big screen with surround sound. You might buy popcorn and a drink.

E. You look at paintings, sculptures, or photographs. You learn about artists and their styles.

F. You play games like chess, Monopoly, or Scrabble with friends or family. It's fun and often competitive.

G. You ride roller coasters, go on fun rides, and eat candy floss. There are games and shows too.

H. You cheer for your favourite team. You feel excited when they score a goal or win a point.

Правильный ответ: 1 – D, 2 – A, 3 – F, 4 – E, 5 – H, 6 – B, 7 – C, 8 – G

14. Match the active and passive versions (1–5) with its passive equivalent (A–E).

Active:

1. Someone stole my bike.
2. They will announce the results tomorrow.
3. She is baking a cake now.
4. We clean the windows twice a year.
5. He wrote this poem in 1990.

Passive:

- A. A cake is being baked now.
- B. My bike was stolen.
- C. This poem was written in 1990.
- D. The results will be announced tomorrow.
- E. The windows are cleaned twice a year.

Правильный ответ: 1 → B, 2 → D, 3 → A, 4 → E, 5 → C

15. English ____ all over the world.

- a) are spoken
- b) is spoken**
- c) is spoke
- d) speak

16. This ancient statue ____ of marble.

- a) was made**
- b) was make
- c) were made
- d) make

17. Put the dialogue in the correct order (A–F).

Sentences:

A. “What do you think about going to the cinema this evening?”

B. “Hmm, personally I prefer watching films at home. Sorry!”

C. “Is there football on tonight? Let’s watch it with your dad!”

D. “Maybe, but my dad wants to watch the football tonight and we’ve only got one big screen.”

E. “Sorry, but I really don’t want to do that. In my opinion, there’s nothing more boring than football!”

F. “No problem! Why don’t we watch a film at your house tonight?”

Правильный ответ: A → C → D → E → B → F

18. Match the tradition with its description (1–7) (A–G).

Traditions:

1. Sunday dinners
2. Holiday baking
3. Annual family photo
4. Storytelling nights
5. Volunteering together
6. Birthday surprises
7. Summer camping trip

Descriptions:

A. You go outdoors, sleep in tents, and enjoy nature for several days.

B. You bake and decorate sweets together using special recipes.

C. You gather weekly to eat, talk, and share your week’s experiences.

D. You take a group picture once a year to capture how your family has changed.

E. You help others by doing kind acts as a family unit.

F. You create puzzles and hide gifts for someone celebrating a birthday.

G. You sit by candlelight and share memories from past generations.

Правильный ответ: 1- C, 2- B, 3- D, 4- G, 5- E, 6- F, 7- A

19. The conference will be ____ 20 April.

- a) at
- b) in
- c) on**
- d) –

20. If they ____ on time, we’ll be late for the train.

- a) won’t come

b) don't come

c) not come

d) come

Компетенция: ОК 04. Эффективно взаимодействовать и работать в коллективе и команде.

Знания:

психологические основы деятельности коллектива, психологические особенности личности основы проектной деятельности

1. Put the dialogue in the correct order.

1. - Thank you.

2. - Good afternoon. Toyota center . How can I help you?

3. - Yes, I'll put you through.

4. – Good afternoon. This is Ivan Kulyagin from SSTU. Is Lora Trump there, please?

Правильный ответ: 2, 4, 3, 1

2. Read the text.

Things I Couldn't Live Without Today

In today's fast- paced world, some things have become essential to my daily routine.

Here

are three I truly couldn't live without:

My smartphone. It's my all- in- one tool: I use it to stay in touch with friends and family, check my schedule, browse the internet, take photos, and even manage finances. Without it, I'd feel disconnected and disorganized. It's not just a device—it's a hub for work, learning, and leisure.

The internet. Whether for work, study, or entertainment, the internet is indispensable. I rely on it to research information, attend online classes, stream movies, listen to music, and keep up with global news. It connects me to knowledge and people across the world—without it, many everyday tasks would take much longer or be impossible.

My notebook (or digital planner). While digital tools are everywhere, I still value a physical notebook for jotting down ideas, to- do lists, and personal reflections. It helps me focus without screen distractions and keeps my thoughts tangible. Some prefer apps, but for me, writing by hand boosts clarity and memory. These three things—smartphone, internet, and notebook—support my productivity, learning, and sense of connection. They've become integral to how I navigate modern life.

Fill in the blanks. Use words from the text to complete the sentences. (Words: *disorganized, hub, indispensable, tangible, productivity*)

1. The internet is _____ for modern work and learning.

2. Without my smartphone, I'd feel lost and _____.

3. My notebook keeps my ideas _____ and easy to review.

4. The smartphone is a _____ for communication and daily tasks.

5. These tools support my _____ and help me stay focused.

**Правильный ответ: 1. indispensable 2. disorganized 3. tangible 4. hub
5. productivity**

3. Fill in the blanks (comparative or superlative)

1. This book is _____ (interesting) than the one I read last week.
2. She is _____ (tall) girl in our class.
3. My brother is _____ (young) than me.
4. That was _____ (bad) movie I've ever seen.
5. The weather today is _____ (good) than yesterday.

Правильный ответ: 1. more interesting 2. the tallest 3. younger 4. the worst 5. better

4. What is _____ river in the world?

A) longer **B) the longest** C) most long

5. He is _____ than his brother.

A) more smart **B) smarter** C) the smartest

6. My bag is _____ than yours.

A) heaviest B) more heavy **C) heavier**

7. This is the _____ (good) movie I've ever seen.

A) best B) better C) gooder

8. Matching.

Direct Speech

Indirect Speech

- | | |
|--|---|
| 1. "I am going to the cinema," she said. | A. He said that he had finished his work. |
| 2. "We went to Italy last year," they said. | B. She said that she was going to the cinema. |
| 3. "I have finished my work," he said.
previous year. | C. They said that they had gone to Italy the |
| 4. "I will call you tomorrow," he told me.
following day. | D. He told me that he would call me the |
| 5. "I am happy to be here," he said. | E. He said that he was happy to be here/there |

Правильный ответ:

1 - B

2 - C

3 - A

4 - D

5 - E

9. Complete the sentences, using the reported speech.

Direct: He said, "I like pizza."

Indirect: He said that he ___ pizza.

Direct: She said, "I am reading a book."

Indirect: She said that she ___ a book.

Direct: They said, "We will go to the park."

Indirect: They said that they ___ to the park.

Direct: He asked, "Are you coming?"

Indirect: He asked me ___ coming.

Direct: She asked, "What is your name?"

Indirect: She asked me __ my name was.

Правильный ответ: liked, was reading, would go, if I was, what

10. Complete the description of a family using Present Simple or Present Continuous. Write the correct form of the verb.

"My family (1)_____ (**live**) in a small town. My father (2)_____ (**work**) as a doctor. Right now, he (3)_____ (**drive**) to work. My brothers usually (4)_____ (**play**) football after school. At the moment, they (5)_____ (**do**) their homework."

Правильный ответ: 1 – lives; 2 – works; 3 - is driving; 4 – play; 5- are doing

Умения:

организовывать работу коллектива и команды взаимодействовать с коллегами, руководством, клиентами в ходе профессиональной деятельности

11. Read the text. Fill in the blanks with the missing words from the text (quality, incredibly, respect, communication, compromise)

Text: Family Relationships

Family relationships are incredibly important for our well-being and happiness. A strong and supportive family environment can help us navigate life's challenges and celebrate its joys. Good communication is key to maintaining healthy relationships within a family. It's important to listen to each other, express our feelings openly, and resolve conflicts peacefully. Different families have different dynamics, but the foundation of love, respect, and understanding should always be present. Spending quality time together, whether it's through shared activities, meals, or simply talking, can strengthen those bonds. While disagreements are inevitable, finding ways to compromise and support each other's goals is essential for a thriving family life. In today's fast-paced world, making time for family is more important than ever.

1. Family relationships are _ important for our well-being.
2. Good _ is key to maintaining healthy relationships.
3. The foundation of love, _, and understanding should always be present.
4. Spending _ time together can strengthen family bonds.
5. Finding ways to _ and support each other's goals is essential.

Правильный ответ: 1.incredibly 2.communication 3.respect 4.quality 5.compromise

12. Match the character trait (1-3) with its opposite (A-C). Write the correct letter next to the number.

1. Generous
 2. Hard-working
 3. Talkative
- A. shy / quiet
B. mean
C. lazy

Правильный ответ: 1 – B; 2 – C; 3 – A

13. Did you read ... English books at school?

a) some **b) many** c) much d) none.

14. Choose the correct word to complete each sentence.

1. There are only __ apples left. We need to buy more. (few / little)
2. I have __ free time this week, so I can help you. (a little / a few)
3. Did you buy __ milk at the store? (some / any)

4. There isn't ___ sugar in my coffee. (some / any)
 5. I have ___ friends who live in this city. (few / little)

Правильный ответ: 1.few 2.a little 3.any 4.any 5.few

15. Fill in the blanks using a derivative of "some", "any", "no", or "every".

1. I looked everywhere, but I couldn't find ___ to help me.
 2. ___ likes to receive good news.
 3. There is ___ in the refrigerator that I can eat. It's empty!
 4. Did ___ call while I was out?
 5. I need ___ to fix this broken chair.

**Правильный ответ: 1.anyone/anybody 2.everyone/everybody 3.nothing
 4.anyone/anybody 5.someone/somebody**

16. Complete the sentences using the correct form of the verb: Gerund or Infinitive.

1. She enjoys ___ (read) novels.
 2. I want ___ (learn) to play the guitar.
 3. ___ (swim) in the ocean is my favorite activity.
 4. They decided ___ (go) to the beach.
 5. He avoids ___ (talk) to strangers.

Правильный ответ:

- 1. reading
 2. to learn
 3. Swimming
 4. to go
 5. talking**

17. Match the phrasal verb with its definition.

Phrasal Verb	Definition
1. Look after	A. To try to find something that is lost
2. Look for	B. To feel happy and excited about something that is going to happen
3. Look forward to	C. To take care of someone or something
4. Look up	D. To respect or admire someone
5. Look up to	E. To search for information in a reference book or on the internet

Правильный ответ: 1.C 2.A 3.B 4.E 5.D

18. Fill in the blanks with the correct preposition to form a phrasal verb with *look* (into, after, for, out, forward)

1. We need to look _ a solution to this problem.
 2. I am really looking _ to seeing you again.
 3. Can you look _ my bag for a minute?
 4. The police are looking _ the robbery.
 5. Be careful and look _ before you cross the street!

Правильный ответ: 1.for 2.forward 3.after 4.into 5.out

2 семестр

Компетенция: ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках

Знания:

правила построения простых и сложных предложений на профессиональные темы;

основные общеупотребительные глаголы (бытовая и профессиональная лексика); лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; особенности произношения; правила чтения текстов профессиональной направленности

1. Match the English illnesses with their Russian translations.

English illness	Russian translation
1. Cold	A. Ангина
2. Flu	B. Боль в спине
3. Headache	C. Головная боль
4. Stomachache	D. Простуда
5. Toothache	E. Грипп
6. Backache	F. Зубная боль
7. Cough	G. Боль в животе
8. Sore throat	H. Кашель

Правильный ответ: 1-D, 2-E, 3-C, 4-G, 5-F, 6-B, 7-H, 8-A

2. Put the following sentences from the dialogue in the correct order.

1. Patient: Just some pain killers, but they don't seem to be better.
2. Doctor: Good morning! What seems to be the problem today?
3. Doctor: Okay. Let me take a look. Your throat is quite red. Have you been taking any medicine?
4. Patient: Yes, I do. It's around 38.5°C.
5. Doctor: I see. Do you have a fever?
6. Patient: Good morning, Doctor. I've been feeling unwell for a few days. I have a terrible cough, a sore throat, and I'm constantly coughing.

Правильный ответ: 2, 6, 5, 4, 3, 1

3. Choose the correct modal verb (*can / must / may / should / have to*)

1. You ___ wear a seatbelt when you drive.
2. ___ I open the window, please?
3. She ___ speak three languages.
4. We ___ finish the project today. It's very important.
5. You look tired. You ___ go to bed earlier.

Правильный ответ: 1.must/have to 2.may 3.can 4.must/have to 5.should

4. When I looked out of the window, it_____ .

- a) was raining
- b) rained
- c) were raining

5. What ___ at ten o'clock when I phoned?

- a) did you do
- b) you were doing
- c) were you doing

6. Choose the correct reflexive pronoun (*myself / yourself / himself / herself / itself / ourselves / yourselves / themselves*)

1. I hurt ___ while playing football.
2. She looked at ___ in the mirror.
3. The cat cleaned ___.
4. We enjoyed ___ at the party.
5. Did you make this cake by ___?

Правильный ответ: 1.myself, 2.herself, 3.itself, 4.ourselves, 5.yourself

7. Match the English words with their Russian translations.

1. Skyscraper
 2. Suburbs
 3. Pedestrian zone
 4. Public transport
 5. Landmark
 6. Rush hour
 7. District / Neighborhood
 8. Sidewalk / Pavement
 9. Crosswalk / Zebra crossing
 10. Streetlights
- a) Район, квартал
 - b) Тротуар
 - c) Достопримечательность
 - d) Пешеходный переход ("зебра")
 - e) Небоскрёб
 - f) Пригород
 - g) Пешеходная зона
 - h) Общественный транспорт
 - i) Час пик
 - j) Освещение, фонари

Правильный ответ: 1 e, 2 f, 3 g, 4 h, 5 c, 6 i, 7 a, 8 b, 9 d, 10 j

8. Complete the sentences using the words *suburbs, landmark, skyscraper, urbanization, rush hour*

1. The new _____ in the business district has changed the city's skyline.
2. I prefer to live in quiet _____ and work in the city center.
3. During the _____, the roads are full of cars and buses.
4. The old cathedral is the main historical _____ of our town.
5. The rapid _____ of the area has led to a shortage of housing.

Правильный ответ: skyscraper, suburbs, rush hour, landmark, urbanization

9. Fill in the blanks *can, could, should, might, may, mustn't*.

1. Students _____ use calculators during the exam. It's against the rules.
2. I _____ speak French fluently when I lived in Paris.

3. She _____ come to the party later, but she's not sure yet.
4. You look tired. You _____ go to bed earlier.
5. " _____ I ask you a personal question?" – "Yes, of course."

Правильный ответ: 1. mustn't 2. could 3. might/may 4. should 5. may

10. Read the text and choose the correct variant.

Lake Baikal

Last year I visited Siberia. I **A** _____ Lake Baikal. It is a very beautiful deep lake. It is also the **B** _____ freshwater lake in the world. It is 25 million years old. There are about 100 volcanoes but there are **C** _____ active ones. 336 rivers flow into Lake Baikal. Only one flows out, which is the Upper Angara.

There are more than thirty rocky islands in this lake. One of them is Olkhon. A lot of people **D** _____ it every year. Lake Baikal is home to thousands of different plants and animals. People like taking photos of **E** _____.

- | | | | |
|---|-----------|-------------|-------------|
| A | 1) see | 2) saw | 3) seeing |
| B | 1) oldest | 2) older | 3) old |
| C | 1) some | 2) any | 3) no |
| D | 1) visit | 2) to visit | 3) visiting |
| E | 1) they | 2) them | 3) their |

Правильный ответ: A2, B1, C3, D1, E2

Умения:

понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые); понимать тексты на базовые профессиональные темы; участвовать в диалогах на знакомые общие профессиональные темы; строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснять свои действия (текущие и планируемые); писать простые связные сообщения на знакомые или интересующие профессиональные темы

11. Choose the correct passive voice form to complete the sentence.

The car ___ by John.

- a) **was driven**
- b) drove
- c) has driving
- d) is driving

12. Coffee ___ in Brazil.

- a) grows
- b) **is grown**
- c) has grown
- d) grew

13. Read the text. Choose the correct word to complete the sentences (*noise, crowded, dirty*)

Text: City Life: Good and Bad

Living in a city is exciting. There are many things to do and see! But city life also has problems. One problem is a noise. Cities are very noisy, with cars, buses, and people. It can be hard to relax. Another problem is that cities can be crowded. Many people live close together. Sometimes, it's hard to move around. Also, cities can be dirty. There can be a lot of

trash. The air can be bad too. Some people like the city. Some people don't. It's important to think about the good and bad things.

- a) One problem is __.
- b) Another problem is that cities can be __.
- c) Also, cities can be ___.

Правильный ответ: a) a noise b) crowded c) dirty

14. Match the problem with its description

- 1. Noise a. Many people live close together.
- 2. Crowded b. There can be a lot of trash.
- 3. Dirty c. Cars, buses, and people make a lot of it.

Правильный ответ: 1-с, 2-а, 3-в

15. Match the resume term with its definition

- Objective a. A summary of your skills and experience.
- Skills b. The companies you've worked for.
- Experience c. A statement of your career goals.
- Summary/Profile d. Abilities and expertise you possess.
- References e. People who can vouch for your abilities.

Правильный ответ: 1-с, 2-д, 3-в, 4-а, 5-е

16. Which of the following words is closely related to "references"?

- a) Achievements b) Recommendations c) Responsibilities d) Salary

Правильный ответ: b) Recommendations

17. Which of these should be included in the "Skills" section of a resume?

- a) Your hobbies b) Your salary expectations c) Languages you speak d) Your address

Правильный ответ: c) Languages you speak

18. Put the following sections of a resume in a logical order (1-5)

- * () Skills
- * () Education
- * () Contact Information
- * () Experience
- * () Summary/Profile

Правильный ответ:

(1) Contact Information

(2) Summary/Profile

(3) Skills

(4) Experience

(5) Education

19. Match the interviewer's questions (1-3) with Sarah's answers (a-c).

- 1. "Could you tell me about your previous experience?"
- 2. "How would you describe your greatest strength?"

3. "Do you have any questions for us?"
- a. "I would say my greatest strength is my ability to collaborate."
 - b. "Yes. Could you tell me about the career progression path?"
 - c. "Certainly. In my last role, my duties involved planning and coordinating."

Правильный ответ: 1 - c, 2 - a, 3 – b

20. Insert the correct words into the gaps (*describe, involved, responsibilities, typical*)

- a) My main duties planning and coordinating.
- b) Could you tell me about your?
- c) How would you your greatest strength?
- d) What is the career path in this role?

Правильный ответ: a) involved, b) responsibilities, c) describe, d) typical